

FOCUS ON YDS İLK 36
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Teşekkür

“Focus on YDS İlk 36” adlı kitabımızı hazırlarken bizlerden desteğini esirgemeyen eşlerimiz Yasemin Şimşek Işıklı'ya ve Can Gülse'ye, sonsuz sevgi ve sabırları için teşekkür ediyoruz. Ayrıca teşvikleriyle bize çalışma enerjisi veren sevgili arkadaşlarımıza, meslektaşlarımıza, ailelerimize ve özellikle bizlere güvenen tüm öğrencilerimize minnettarız.

Ümit Işıklı

Tijen Tan Gülse

FOCUS ON YDS İLK 36

Bu kitabımızda tam 30 adet test bulunmaktadır. Her bir test, YDS'nin İLK 36 sorusuna göre hazırlanmıştır. Bu sebeple, her testin içinde KELİME, DİLBİLGİSİ, PREPOSITION, BAĞLAÇ, CLOZE TEST ve CÜMLE TAMAMLAMA SORULARI yer almaktadır.

YDS için İLK 36 sorunun özel bir önemi olduğunu, hem biz İngilizce öğretmenleri hem de siz YDS'ye çalışan öğrenciler, hepimiz gayet iyi biliyoruz. Sınavın İLK 36 sorusundaki başarımız, performansımız ve hızımız, sınavın geri kalan 44 sorusuna kaliteli yaklaşımımızı ve odaklanarak doğru cevaplar verebilmemizi etkiler. Ayrıca, İLK 36 soruda yetkinliğe sahip olmak demek, cümle tamamlama sorularından sonra, aklımızı ilk sorularda bırakmadan, sınava olması gerektiği gibi yoğunlaşarak devam etmek anlamına geliyor. Dahası, İLK 36 soruyu YDS'de hızlıca, çok vakit harcamadan çözebilmek, bize önemli bir 45 puan getirebilir.

Tüm bu etkenleri düşündüğümüzde, biz böylesi bir kitap yazmanın ve sizlerle paylaşmanın çok faydalı olacağına karar verdik ve FOCUS ON YDS İLK 36 kitabımızı yayınladık.

Kitabımızdaki tüm sınavlar KPDS ve ÜDS'den sonra, YDS formatı ÖSYM tarafından oluşturulduktan sonra hazırlandığından hem son YDS'lere uygundur hem de güncel konu içerikleri ile size en doğru çalışmayı sağlar.

Unutmayın ki ne kadar çok soruya maruz kalırsanız, o kadar çok bilgi ve tecrübeniz olacaktır. FOCUS ON YDS İLK 36 kitabımızı sizlere sunarak, yeterli sayıda soru çözmenizi sağlıyoruz.

Hedefinize ulaşmanızı arzu ediyor, başarılar diliyoruz.

Tijen Tan GÜLSE

Ümit IŞIKLI

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İÇİNDEKİLER / CONTENTS

TEŞEKKÜR

ÖNSÖZ

YDS İLK 36 TEST 1	1
YDS İLK 36 TEST 2	9
YDS İLK 36 TEST 3	17
YDS İLK 36 TEST 4	25
YDS İLK 36 TEST 5	33
YDS İLK 36 TEST 6	41
YDS İLK 36 TEST 7	49
YDS İLK 36 TEST 8	57
YDS İLK 36 TEST 9	65
YDS İLK 36 TEST 10	73
YDS İLK 36 TEST 11	81
YDS İLK 36 TEST 12	89
YDS İLK 36 TEST 13	98
YDS İLK 36 TEST 14	105
YDS İLK 36 TEST 15	113
YDS İLK 36 TEST 16	121
YDS İLK 36 TEST 17	129
YDS İLK 36 TEST 18	137
YDS İLK 36 TEST 19	145
YDS İLK 36 TEST 20	153
YDS İLK 36 TEST 21	161

YDS İLK 36 TEST 22	169
YDS İLK 36 TEST 23	177
YDS İLK 36 TEST 24	185
YDS İLK 36 TEST 25	193
YDS İLK 36 TEST 26	201
YDS İLK 36 TEST 27	209
YDS İLK 36 TEST 28	217
YDS İLK 36 TEST 29	225
YDS İLK 36 TEST 30	233
CEVAP ANAHTARI	242

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1. - 6. sorularda, cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.

İLK 36 – TEST 1

1. In nineteenth century Europe and America, - --- over whether tariffs or free trade produced the most economic growth dominated the political scene.

- A) outcomes
- B) settlements
- C) features
- D) debates
- E) acquisitions

2. When a new flu virus emerges, it can be deadly, as the general population does not have immunity and nearly everyone is ----.

- A) susceptible
- B) controversial
- C) sizeable
- D) stable
- E) resistant

3. As more passenger vehicles hit the roads, traffic pollution will increase ---- unless strict emissions-reduction and fuel economy policies are in place.

- A) respectively
- B) dramatically
- C) deliberately
- D) loosely
- E) considerably

4. Many economists maintain that free trade is the only policy that could ---- growth in the long run on a global basis.

- A) exceed
- B) afford
- C) boost
- D) impose
- E) assert

5. In addition to the relaxation that accompanies reading a good book, it's possible that the subject you read about can ---- immense inner peace and tranquillity.

- A) clear out
- B) figure out
- C) bring about
- D) put off
- E) make out

6. Your immune system, body's defence against infection and illness, recognises the cells that make up your body, and will try to -- -- anything unfamiliar.

- A) step up
- B) give up
- C) turn up
- D) take after
- E) get rid of

1. - 6. sorularda, cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.

İLK 36 – TEST 3

1. Organic food is especially good for babies and children who are more vulnerable than adults to the risks of pesticide ----.

- A) representation
- B) competition
- C) advent
- D) exposure
- E) expedition

2. Without the highest number of educated people, a country cannot become advanced and can't survive in the ---- world of growing technology.

- A) commonplace
- B) competitive
- C) respective
- D) irrelevant
- E) indicative

3. Literacy in mathematics and science is important for all to understand medical, economic, environmental issues that shape modern societies, which rely ---- on technological and scientific advances.

- A) initially
- B) precisely
- C) severely
- D) heavily
- E) indifferently

4. The emergence and spread of food production by 6000 BCE across the Middle East ---- the social and economic foundations for the emergence of urban civilization.

- A) depleted
- B) interfered
- C) established
- D) decreased
- E) exhausted

5. Child development experts have carried out a lot of research on young children to ---- what most children can do at different ages and the rate at which they grow.

- A) run out
- B) turn down
- C) give in
- D) turn up
- E) work out

6. Greeks in the fifth century B.C. ---- theories about the planets and their movements, but they did not subject them to tests and experiments.

- A) ruled out
- B) cleared out
- C) put away
- D) came up with
- E) caught up

7. - 16. sorularda, cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.

7. The transition to renewable energy systems, like solar energy, certainly ----, but it ---- several decades for their full development.

- A) should be achieved / would take
- B) can be achieved / will take
- C) must be achieved / used to take
- D) could have been achieved / may take
- E) would be achieved / might take

8. While global crop productivity ---- for the past four decades, there ---- anxiety about whether it is on pace to meet the demands for food expected by 2050.

- A) had grown / will have been
- B) is growing / was
- C) grew / has been
- D) has grown / would be
- E) has been growing / is

9. Before coins ---- in about 600 B.C., traders -- on barter, which is the exchange of one good or service for another.

- A) were invented / had to rely
- B) had been invented / must have relied
- C) are invented / would rely
- D) have invented / should have relied
- E) invented / might have relied

10. As was the case ---- many countries after the 1970's oil shock, Denmark sought to improve its energy security ---- reducing dependence on imported oil.

- A) in / from
- B) of / over
- C) by / at
- D) on / through
- E) with / by

11. Ancient Greece reached its peak ---- accomplishment in the fourth and fifth centuries B.C., but it continued to exert cultural influence even after it fell ---- Roman dominance.

- A) at / through
- B) of / under
- C) on / into
- D) with / by
- E) onto / over

12. ---- the growing importance of the Internet as a policy tool, the question about the value of the Internet economy becomes particularly relevant.

- A) Although
- B) Because
- C) Given
- D) For all
- E) Despite